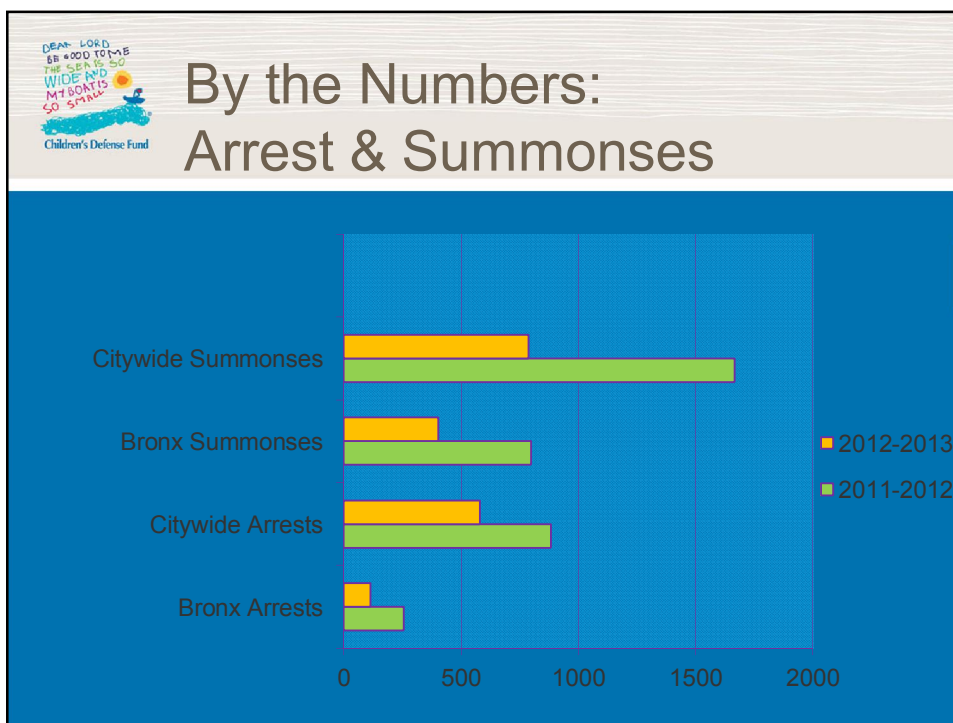


DEAR LORD
BE GOOD TO ME
THE SEATS SO
WIDE AND
MY BONES SO SMALL
Children's Defense Fund

Alternatives to Exclusionary School Discipline:

BEST PRACTICES
FOR SCHOOL SAFETY
AND STUDENT
INTERACTION





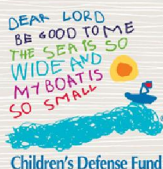
Community-Led Workshops for SSAs: How We Got Started





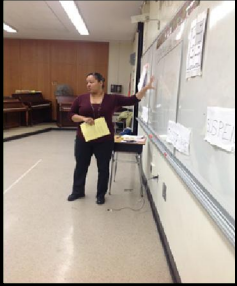
A Year in Review

- Summonses in Bronx schools represented more than 50% of all summonses in 2011-12
- Parents and students organized a “People’s Hearing” and invited the NYPD School Safety Division and Department of Education
- A collaboration began – one year later, summonses and arrests have decreased dramatically





What a community-led workshop for SSAs looks like



Overview of Community Trainings for SSAs


Introduction

Part 1 – Cradle Workshop

- Learning about racial disparities and the cradle to prison pipeline
- Experiencing an individual child's journey through the cradle to prison pipeline with focus on discussing solutions to redirect her into a pipeline to success

Part 2 – School Safety Agents' Role

- Positive example of a SSA's impact on students/a school in the Bronx
- Where do SSAs fit on the Restorative Practices' **Social Discipline Window**



Children's Defense Fund

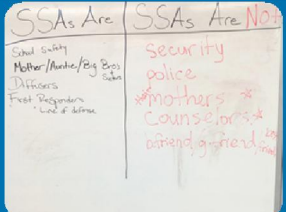
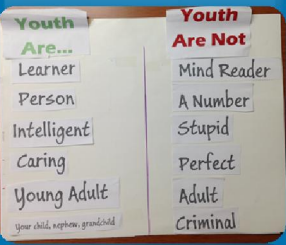
Overview of Community Trainings for SSAs


Part 3 – “Who I Am Versus Who They Say I Am”

- Discussion of who SSAs “Are” / “Are Not” in their own words
- Share completed “Are”/“Are Not” youth chart & discuss the similarities and differences
- Where do misunderstandings (between SSAs and youth) originate?

Part 4 - Collateral Consequences of suspensions, summonses, arrests in schools

Closing/Commitments



Children's Defense Fund

A Deeper Look: The Social Discipline Window

Restorative Practices:
Used to build a sense of school community and resolve conflict by repairing harm and restoring positive relationships

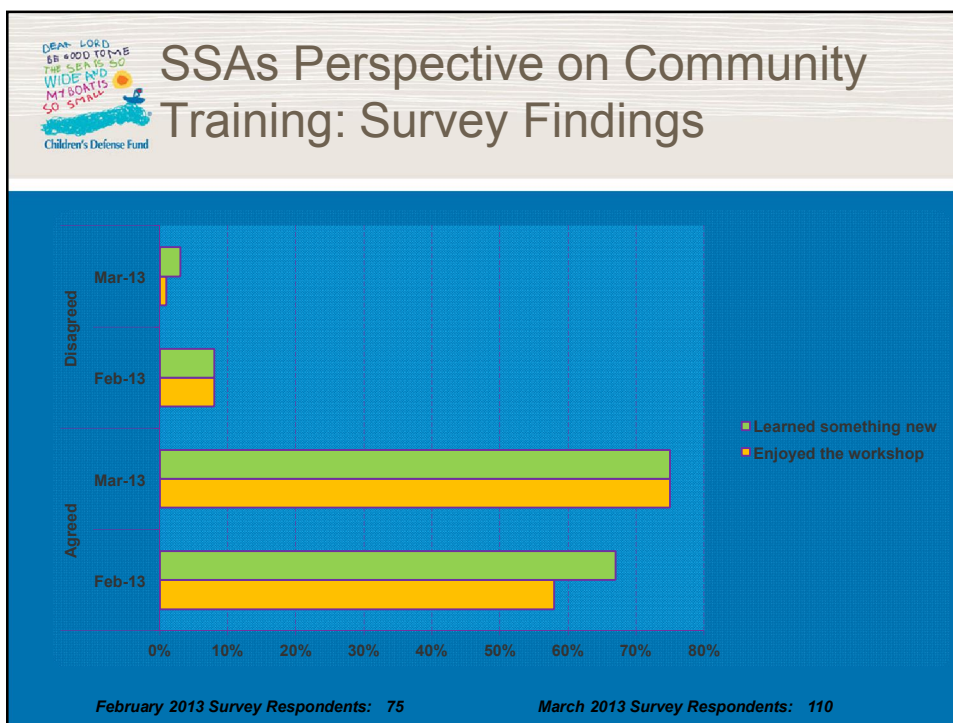

control (limit-setting, discipline)	TO punitive <small>authoritarian</small>	WITH restorative <small>authoritative</small>
	NOT neglectful <small>irresponsible</small>	FOR permissive <small>paternalistic</small>
	LOW	HIGH

← support (encouragement, nurture) →

The International Institute for Restorative Practices (IIRP)

Children's Defense Fund

By the Numbers: Student Safety Feedback





Most Informative Aspects of Training: Feedback from SSAs

“Stat, providing social support, new perspectives on adolescent behaviors.” 2/6/13

“What everyone else deals with in their school.” 3/28/13

“The interaction between the agent and child. I learned when you're more supportive to the child, they listen and trust you..” 9/23/13



Areas of Improvement: Feedback from SSAs

“Have info from students about SSA's and how we can gain easier compliance from students. ” 2/6/13

“Time, it would have been great to see more” 3/26/13

“It would of been useful if they brought [sic] in SSA to speak about their positive and negative experiences as a role model.” 9/23/13

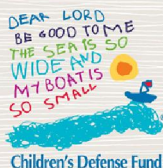


Additional Feedback from SSAs

“I think there should be some sort of workshop for SSA and school admin. to work more w/ each other.” 2/6/13

“More training at least every 3 months.” 3/27/13

“Thank u [sic] for showing us the other side of the spectrum: "the kids side." 9/23/13



Erica L. Ayala

Youth Leadership Development Associate

eayala@cdfny.org

Children's Defense Fund-New York

15 Maiden Lane, Suite 1200

New York, NY 10038

212.697.2323

“Education is for improving the lives of others and for leaving your community and world better than you found it.”

-Marian Wright Edelman